UNIVERSITY COLLEGE LONDON

University of London

EXAMINATION FOR INTERNAL STUDENTS

For The Following Qualifications:-

B.Sc. M.Sci.

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Astronomy 2B17: Physics of the Solar System

COURSE CODE	: ASTR2B17
UNIT VALUE	: 0.50
DATE	: 19-MAY-04
TIME	: 14.30
TIME ALLOWED	: 2 Hours 30 Minutes

Answer all SIX questions from section A and THREE questions from Section B.

The numbers in brackets indicate the provisional allocation of marks for each sub-section of the question.

Stefan-Boltzmann constant σ	$= 5.67 \text{ x} 10^{-8} \text{ W} \text{ m}^{-2} \text{ K}^{-4}$
Boltzmann constant k	$= 1.38 \times 10^{-23} \text{ JK}^{-1}$
Proton mass $m_{\rm P}$	$= 1.67 \text{ x } 10^{-27} \text{ kg}$
Electron mass m_e	$= 9.11 \times 10^{-31} \text{ kg}$
Electron charge q	$= -1.6 \times 10^{-19} \text{ C}^{-19}$
Permeability of free space μ_0	$= 4\pi \times 10^{-7} \text{ H m}^{-1}$
Mean Earth-Sun distance (1AU, Astronomical Unit)	$= 150 \text{ x } 10^6 \text{ km}$
Sun's radius R_S	$= 6.960 \text{ x} 10^8 \text{ m}$
Radius of Earth R_E	$= 6.37 \text{ x } 10^3 \text{ km}$
Radius of Mars R_M	$= 3.4 \text{ x} 10^3 \text{ km}$
Magnetic field at Earth's surface B_E	$= 31 \times 10^{-6} \mathrm{T}$

Section A

- 1. Describe what is meant by "primary", "secondary" and "tertiary" crust. List reasons why there are a smaller number of meteor craters observed on the Earth compared with the moon. [8]
- Explain why the magnetic field of the solar wind is "frozen-in" and why, as a consequence, in the ecliptic plane the mean angle of the interplanetary magnetic field with respect to the Sun-Earth line is around 45°. [6]
- 3. The simple heat balance equation for the effective temperature of a planet is given by the following equation:

$$T_p^{4} = \frac{(R_s^2 T_s^4)(1-A)}{k r_p^2}$$

Define all the terms and briefly explain the theory behind the derivation of this equation. Give two examples of planets to illustrate different k values. [6]

4. Explain qualitatively why the adiabatic lapse rate determines the stability of an atmosphere. Account for why the adiabatic lapse rate of Mars should differ from that of Earth. [7]

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- 5. Explain what is meant by the J parameters and how they may help determine the interior composition of a planet [6]
- 6. Derive an expression for the Larmor radius r for a particle with charge q in a magnetic field B. Calculate the values of r for the following particles using the given parameters:
- a) An electron in the solar wind, where B = 6nT and the solar wind temperature = $8.9 \times 10^4 K$.
- b) A 7keV electron travelling with a pitch angle of 60° to the Earth's magnetic field where the field value is 240nT.

[7]

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Section B

Theories of the formation of the Solar System must account for the observations of geometry, dynamics and chemistry of the Sun and planetary bodies. List 5 observations that must be accounted for. [5]

Explain what the condensation sequence is, giving appropriate examples. [6]

A homogeneous spherical primordial nebula with radius R_0 collapses to form a homogeneous disk-shaped solar system with radius R_1 and depth *d*. Assume a rigid sphere such that all parts of the sphere rotate about a single axis through its centre with angular speed ω_0 , and similarly a rigid disk that rotates with angular speed ω_1 about a single axis through its centre. Determine the moment of inertia of the diskshaped solar system in terms of its mass *M* and then determine the moment of inertia of the spherical solar nebula in terms of its mass *M*.

Show that the ratio of the angular speeds ω_0/ω_1 is given by:

 $(\omega_0 / \omega_1) = (5/4)(R_1 / R_0)^2$

[Hint: the moment of inertia of a disk may be determined by considering an elemental ring of radius r, thickness dr and depth d. The moment of inertia of a sphere may be determined by considering an elemental disk of radius r and depth dz that is a distance z from the centre of the sphere.] [9]

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Sketch and label a diagram of a comet as it nears the Sun. Account for why a comet close to the Sun has a different appearance to when it is in the outer reaches of the solar system.

Briefly explain how the trajectories and periodicity of comets indicate where their origins may lie. [6]

A spacecraft approaches and lands on a comet. The spacecraft uses a spring to lift off from the comet surface. On Earth the spring is able to lift the spacecraft to a height of 3m. What is the largest cometary nucleus that the spacecraft could escape from? (Assume that the ratio of the densities of the Earth to the comet is 5:1.) [6]

9. Explain qualitatively how the radius of a stable orbit for a planetary satellite is restricted by both the Roche Limit and the Instability Limit. Give a simple derivation of the Roche Limit to show that it can be given by the following expression, where C is a constant, and explain all the parameters.

$$r = C \left(\rho_{\rm p} / \rho_{\rm s}\right) \frac{1}{3} R_{\rm p}$$
[9]

Describe the general structure of rings and satellites around the Gas Giants and include an account of how the Roche Limit might influence the geometry and distribution of this matter. [11]

10. Describe how the distribution of sunspots changes during the sunspot cycle. Explain why there is an 11 year and 22 year cycle for sunspots. How it is possible to distinguish a sunspot at the end of the old cycle from one at the beginning of a new cycle? Describe the magnetic field model that accounts for sunspots and the sunspot cycle. [13]

Briefly describe each component of the process that links a coronal mass ejection with the Earth's auroral regions and leads through to the shutdown of the electricity grid in northern Canada. [7]

11. Briefly describe the mechanisms of differentiation in the formation of a planet. [6]

Compare and contrast, with diagrams, the possible internal structures of Earth and Venus. [11]

Give 3 possible reasons why Earth has a magnetic field, while Venus has none. [3]

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END OF PAPER